

Integration and Application of Context in the Perspective of English Linguistics

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Abstract: In the process of language learning, context is indispensable. Good context is also a key factor to promote students to better learn and understand language knowledge. From the perspective of English linguistics, one of the main problems English learners face is context, which is also a key factor affecting the quality of learning. Context includes many factors, such as context, specific dialogue time, dialogue scene and object, and each factor will have an impact on the use of language. From the perspective of English linguistics, this paper elaborates and analyses the strategies of context integration and application in detail, hoping to play a positive role in promoting the development of English education to a certain extent.

1. Introduction

In the process of language learning, context learning and understanding are very important. Because language itself is closely related to specific context, the same language will have different meanings in different contexts, which is also the difficulty in language learning. Therefore, in the process of English learning and teaching, we should make a detailed and in-depth study of the context, and integrate it with the specific language application environment, which is the focus of attention in the current process of English learning. From the perspective of English linguistics, an in-depth analysis of the integration and Application Strategies of context has a very positive theoretical and practical significance for promoting the development of English education.

2. The Importance of Context Integration and Application in the Perspective of English Linguistics

From the current literature research, the teaching of English linguistics is to use the combination of human and environmental factors to build an atmosphere of language communication, and to achieve effective ideological and cultural exchanges between people. Language communication has three contextual factors. First, it is the topic of development. The beginning of language communication is a common topic of discussion. Around this topic, participants express their views, communicate on similarities and differences, and carry out language communication objectively from a subjective point of view. Secondly, the communication environment, the time and space conditions, the time and content of communication will be different. Thirdly, it is the purpose of language communication. Purposeful communication is the effective communication, through which the desired information can be obtained, so as to achieve the purpose of communication.

2.1 To deepen students' impression of English knowledge and quickly understand the meaning of English words

In the process of learning English, it is very important to understand English culture, and English culture is also the basis of English context. Understanding English culture is based on mastering certain knowledge of English language. If you don't even master the basic knowledge of English language, it is obviously unrealistic to know more about English culture. Therefore, in the process of learning English knowledge, we should not confine our eyes to the knowledge of books, but should

constantly broaden our knowledge of English and enrich our basic knowledge of English, so as to have the basic ability to understand the deep meaning of words [1]. In addition, in the process of learning English, we should also pay attention to the understanding and understanding of the English context. We can combine the basic meaning of words according to the specific context of the context, and gradually develop the ability to guess the meaning of words according to the context, and then judge the meaning of the whole paragraph. This way of learning English through context can not only deepen students' understanding and mastery of English words, but also improve their English reading ability. It also has a very significant role in promoting the overall quality of English.

2.2 It plays an important role in quickly understanding English sentences.

When we understand an English sentence, we should not simply understand its literal meaning, but put it in a specific language environment. This is also the premise and basis for a correct understanding of English sentences. Because in English language environment, under different language environment, the meaning of English sentences is different. If English learners understand English sentences only from the literal meaning, they will not be able to grasp the deep meaning behind English sentences, so it is not an effective way to learn English without English context. At the same time, in the process of communication, the use and integration of context is also crucial. From the perspective of English linguistics, English context can be divided into grammatical context, phrase context and phonetic context. When learning English language, especially in the process of English conversation, we should pay attention to the application and integration of phonetics, and show the emotions we want to express through conscious speech speed, pause and weight. At the same time, when listening to other people's expressions, we should also pay attention to the change of voice, so that we can judge the true feelings according to voice, and achieve the purpose of smooth communication.

2.3 The incorporation and application of English context can reduce the misunderstanding of language comprehension.

English is changeable. Although it is simpler than Chinese in learning difficulty, English language still has strong flexibility. In the process of learning English knowledge, every English word has multiple meanings. The dictionary interpretation of some English words contains more than a dozen meanings. What exactly does it mean in the specific application process need to be analyzed in combination with the specific language environment [3]. If the meaning of a word is analyzed separately from the specific linguistic environment, there will be more misunderstandings in the process of learning English, and all the words in a sentence will be recognized, but the situation is that the Chinese meaning can not be translated. That is to say, in the process of English translation, language environment accounts for a large part of it. In order to ensure that there are no deviations in understanding, we should not only have basic knowledge of English culture, but also make a comprehensive analysis according to different language environments, so as to break the barriers of traditional English learning and avoid unnecessary learning problems.

For example, when learning the English sentence "There was a little sweet maid, be loved by everyone, most of all by her grandma, who never knew how to make enough of her. She sent her a cap of red velvet once, and it was becoming to her, she never wore any other, so people called her 'little red riding hood'", where 'maid', 'hood' and 'velv'. "Et" may be strange, do not know the specific meaning, but according to the context, careful analysis, we can conclude that these words roughly mean "girl", "cover", "soft", which is also the basic ability that should be developed in the process of English learning.

3. Integration and Application Strategies of Context in the Perspective of English Linguistics

3.1 Creating a Good English Language Environment for Students

Austin believes that language is a special way of human behavior, and people can not do without

such speech acts as speaking and writing in the process of actual communication. The central topic of the philosophy of linguistic analysis should be to study the nature and internal logical structure of such speech acts. Speech act is the smallest unit of meaning and human communication. Due to the difference of language environment, in the process of learning English, the vast majority of students can not completely get rid of the influence of Chinese, so mechanical recitation of words, but in practical use, it is common that they can not correctly understand the meaning of words [4]. In addition, in the process of learning English, many students have studied English for many years, but in the actual communication and communication, they often encounter various obstacles, unable to use English correctly to express their meaning, lack of in-depth study and understanding of the English language environment, which is also a common problem of Chinese students in the process of learning English. Therefore, in order to improve the efficiency of English learning, teachers should make more efforts to create an English language environment, actively create a good language environment, and deepen students' understanding of English knowledge. In order to achieve this goal, we can make joint efforts both in and out of class. In the process of learning, teachers can try to create an environment close to the real English scene for students, so that students seem to be in the English situation. For example, we can use the form of holding English speech contests to create a good atmosphere for students to learn English, which can fully stimulate students' enthusiasm for learning English, while combining specific contexts, will greatly improve the overall quality of English learning. For example, "It was freezing cold there" can be translated directly into "It was freezing cold there" without considering the context. If integrated into the context, there will be multiple meanings. In irony, "It was freezing cold there" means complaining about "it was too hot there". In this way, students will have a deeper understanding in the real context.

3.2 Continuously summing up teaching experience to promote better integration of context in English learning

Educator Rado believes that "second language acquisition also forms habits through stimulation, response and reinforcement. However, unlike the first language acquisition, the second language and the first language are different, and learners will resort to some rules of the first language, which will have a negative transfer effect, also known as interference. And he thinks that the most different parts of the two languages are the most difficult for students to master, while the same and similar parts are easier to master. In the practice of English teaching, the application of any teaching form can not see the effect of education immediately, but needs to go through a period of adaptation process. Traditional English teaching concepts and forms have a long history and are deeply rooted in the minds of teachers and students. It will take some time to eliminate the influence of traditional teaching modes. In this process, it is necessary for teachers to sum up the experience of teaching mode and integrate it with English teaching so as to play a positive role in teaching mode.

Therefore, in the process of integration and application of context in the perspective of English linguistics, teachers should not act too hastily. They should constantly explore and improve the integration and application of context in accordance with normal teaching rules, and organically integrate it with English teaching, so as to solve the outstanding problems in the process of students' learning English knowledge, so as to enable students to understand the context and use English skillfully. The ability of knowledge promotes the continuous improvement of English education level [6]. In English reading, a good grasp of the context can make the reader do not have to be entangled with the meaning of a specific word and affect the overall reading.

3.3 Creating a Good English Context in Classroom

English learning is quite different from other stages of education because there are great differences in language itself and in the ways of expression in different cultural backgrounds. Therefore, in the process of English teaching from the perspective of English linguistics, teachers should not blindly imitate and copy the educational experience of other disciplines, but should adopt all-round and multi-angle teaching methods according to the basic characteristics of English learning, so as to improve the overall efficiency of students' English learning and promote the continuous

improvement of students' comprehensive quality of English. In this regard, teachers should actively change the traditional educational concepts, so that students can truly integrate into the English learning situation, and improve their ability to use English.

For example, in the process of English classroom teaching, when explaining the corresponding knowledge content, the teacher can play the original English video or audio to the students in class, so that the students can feel the charm of the original English, thus improving the students' ability to comprehensively understand English knowledge, as if in the classroom to achieve communication with foreigners, improve the effect of the use of context [8]. In the traditional English classroom teaching practice, the teacher has always followed the established teaching form. The whole classroom teaching process appears to be more mechanical and step-by-step. Each teaching step is carried out according to the preset process, which makes the whole classroom teaching seem to lack vitality and vitality, and students' interest in learning will also be adversely affected. And students have always been in a subordinate position in learning English knowledge. Under the premise of facing enormous learning pressure, these students are passive to accept knowledge. Wherever the teacher talks about, students will remember where they go, and students' autonomy will be restrained in the whole classroom learning process. Under such circumstances, the integration and application of English context will be adversely affected. Teachers should improve students' autonomy and enthusiasm in learning English knowledge through the integration of English context, change the previous passive learning situation, create a good classroom English context, and achieve the expected goal of English education.

3.4 Establishing a clear goal of contextual integration

For a long time, in the process of English linguistics education, the main goal of teaching is to improve students' examination results. Therefore, in teaching practice, the development of teaching activities is also guided by this, lacking of attention to the core quality of students' disciplines. In order to achieve the teaching objective of cultivating students' comprehensive English ability and optimizing the form of English linguistics education, we should optimize and adjust the original teaching objectives before the actual teaching, improve the clarity of context integration, and according to the students' actual learning characteristics, refine and decompose the teaching objectives, clarify the specific steps of context integration, and each step should be taken. What kind of teaching purpose can we achieve? In this way, it will be more targeted when it is integrated into the English context, and make effective adjustments in time according to the actual learning situation of the students, so as to make the teaching of English linguistics more efficient. For example, before learning a reading text, the teacher should first make clear the goal of learning, which words to learn, which grammar and sentence patterns to master, so that when learning, it will be more targeted. For example, by 1840 about 2,000 Europeans, mainly British, had come to settle in New Zealand and the Maori signed an agreement with the settlers. At this time, the teacher should make it clear that the specific teaching goal is to let the students know the context of the sentence is related to the background knowledge of New Zealand. The native people of the country are Maori, so that they can understand the basic meaning of the sentence: "By 1840, about 2,000 Europeans (mainly British) came to settle in New Zealand, and Maori people signed agreements with settlers. Through sentence learning, combining the context and social background of the context, students can make a comprehensive analysis to understand the exact meaning of the article, and deepen their understanding and mastery of the sentence through the integration of the context.

3.5 Improving Teachers' Ability to Use English Context

From the perspective of English linguistics, the integration and application of context can indeed play a role in promoting students' understanding and learning of English knowledge. However, the integration of English context is not random, but needs to adopt certain ways and means to achieve good application purposes. In this process, if there are deficiencies and deficiencies in teachers' understanding and application of English context, it will inevitably affect the integration and application of context. Therefore, it can be said that teachers play a vital role in students' learning

process, and teachers' teaching quality has a very positive impact on the integration of context and application effect. The same teaching content and teaching environment, the effect of different teachers teaching will vary greatly, students' understanding of knowledge will also present a completely different situation, mainly because of the difference in teaching quality. Especially in the context of the current education reform, the traditional teaching concept has been greatly impacted by the teaching reform. Only by constantly improving their teaching ability and quality, can teachers seize the opportunity of teaching reform and realize the dual development of their own education quality and teaching quality. Therefore, in teaching practice, we should fully grasp the essence of English context, and then integrate it with classroom teaching, constantly optimize the teaching plan, and clarify the effective integration and application form of context. Then in the teaching practice, we constantly summarize the teaching experience, and take effective measures to solve the problems, so as to improve the application quality of context.

4. Conclusion

To sum up, from the perspective of English linguistics, teaching English vocabulary and sentence patterns in English context can achieve twice the result with half the effort. Teachers should strengthen the teaching of English context, so that students can understand the emotional color of English as a whole, and then study the specific usage and sentence patterns, so as to not only improve students' learning effect, but also enhance their comprehensive reading comprehension ability.

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